← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

| Extended Profile Deviations | Metrics Level Deviations |

HEI Name : SIMULIA COLLEGE MARKONA          Assignment Date : 16/12/2023          Number of Clarifications : 33

AISHE ID : C-21344          Last Date : 31/12/2023

| Metric ID | Deviation Details and HEI Response | Findings of DVV | Response from HEI |
|---|---|---|---|
| 1.2.1 | **Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**<br><br>HEI Input :    0<br><br>Attached Documents :<br><br>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/1.2.1_1701326204_1731.xlsx) | Details of each program such as: Name of the program duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment procedures year-wise. | Simulia College, Markona is an affiliated institution under F.M. University, Balasore. During last five years the institution has not offered any value-added course either in offline or online mode to the students. |
| 1.2.2 | ***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***<br><br>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years<br><br>HEI Input :<br><br>Attached Documents :<br><br>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/1.2.2_1701326236_1731.xlsx) | Year-wise List of the students enrolled in the Program as defined in 1.2.1 □ Attendance sheet of Students participating with signature and Model Certificates. | Simulia College, Markona is an affiliated institution under F.M. University, Balasore. During last five years the institution has not offered any value-added course either in offline or online mode to the students. |

Table for 1.2.2 HEI Input:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| 1.3.2 | **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**<br><br>1.3.2.1. **Number of students undertaking project work/field work / internships**<br><br>HEI Input :                                              273<br><br>Attached Documents :<br><br>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/1.3.2_1702114779_1731.pdf)<br>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/1.3.2_1702102507_1731.xlsx) | List ofstudents along with the details of title, place of work, duration etc., ☐ Internship completion certificate / project work completion certificate from the organization where internship / project was completed. ☐ Link to | This institution is conducting Project work of each honour's students in each final year. All Arts, Science & Commerce honours students who are eligible to appear the final Examination is entitled for his project work.<br><br>Supporting Document: FINAL2 1704201279.pdf (https://assessme |
| 1.4.1 | ***Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website***<br><br>HEI Input :                        B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies<br><br>Attached Documents :<br><br>1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/1.4.1_1702472447_1731.pdf)<br>2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/1.4.1_1702478128_1731.pdf)<br>3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/1.4.1_1702475580_1731.pdf) | Sample Filled in feedback forms from at least two stakeholders. ☐ Stakeholders' feedback analysis report. ☐ Action taken Report on feedback. ☐ Document showing the communication with the affiliating | The college normally collects Feedback from the students & Alumni of the College on the Academic Performance and ambience of the Institution. The college has submitted the feedback of the present students & the Alumni. The graph has also been<br><br>Supporting Document: FINAL2 1704201938.pdf (https://assessme |

| 2.1.1 | **Enrolment percentage** |
|---|---|

**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 296 | 326 | 300 | 344 | 364 |

**2.1.1.2. Number of sanctioned seats year wise during last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 384 | 384 | 384 | 384 | 414 |

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.1.1_1700478103_1731.xlsx)
2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.1.1_1701170715_1731.pdf)
3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.1.1_1701171157_1731.pdf)
4.Provide Links for any other relevant document to support the claim (if any)
(https://simuliacollege.in/academicReport.php?sn=Academic%20Result)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year students only. □ Approved admission list year-wise (first year admission) program-wise from the Affiliating university is

The College has been participating in the admission process of the Government of Odisha through students' Academic Management System (SAMS) from time to time. During the process of admission many students have slide up opportunity to

Supporting Document: FINAL2
        1704202356.pdf (https://assessme

| 2.1.2 | **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years** |
|---|---|

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 59 | 63 | 47 | 54 | 38 |

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 154 | 154 | 154 | 154 | 175 |

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.1.2_1700478532_1731.xlsx)
2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.1.2_1701171197_1731.pdf)
3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.1.2_1701423083_1731.pdf)
4.Provide Links for any other relevant document to support the claim (if any)
(https://simuliacollege.in/cms/documents/AR870880_Scan_20231210_merged_compressed.pdf)

Copy of letter issued by state govt. or Central Government indicating the reserved categoriesto be considered as per the state rule (in English as applicable) □ Number of seats year wise earmarked for the reserved categories □

The SAMs (https:www/samsodisha.c is the authorized portal ofthe state government of odisha to fill the students of various reserve catagories as per the guideline of the state and central government. So the number of the students under the

| 2.2.1 | **Student – Full time Teacher Ratio**<br>**(Data for the latest completed academic year)**<br><br>Attached Documents : | Please provide appointment letters of all teachers. | The college have total 42 Nos of sanctioned post. The teachers who are appointed and approved by the Govt. of Odisha are transferable. Besides, the Governing Body of the College has appointed certain lecturers keeping in view the work load of the<br><br>Supporting Document: FINAL2 1704205815.pdf (https://assessme |

| 2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years**<br><br>   2.4.1.1. **Number of sanctioned posts year wise during the last five years**<br><br>HEI Input :<br><br>| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |<br>|---|---|---|---|---|<br>| 42 | 42 | 42 | 42 | 42 |<br><br>Attached Documents :<br><br>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.4.1_1702295615_1731.pdf)<br>2.Provide Links for any other relevant document to support the claim (if any) (https://simuliacollege.in/cms/documents/UNR812844_DocScanner%20Dec%2012,%202023%2012-34%20PM.pdf) | Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority. | The college have total 42 Nos of sanctioned post. The teachers who are appointed and approved by the Govt. of Odisha are transferable. Besides, the Governing Body of the College has appointed certain lecturers keeping in view the work load of the<br><br>Supporting Document: FINAL2 1704204791.pdf (https://assessme |

| 2.4.2 | ***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*** |

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 12      | 10      | 10      | 10      | 09      |

Attached Documents :

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.4.2_1701330977_1731.pdf)
2.Institution data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.4.2_1701509963_1731.xlsx)
3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.4.2_1702194651_1731.pdf)
4.Provide Links for any other relevant document to support the claim (if any) (https://simuliacollege.in/cms/documents/UNR987676_phd%20cert.pdf)

List of faculty with highest degree should be provided as per academic session wise along with particulars of degree awarding university, subject and the year of award. ☐ Doctorate Degree / Provisional Degree Certificate awarded by

The institution within five years has had Ph.D. & NET qualified teachers as reflected in the college website. The total No. of Ph.D. Holders and NET qualified teachers list have been uploaded in the college website. ( https://simuliacollege.in/

Supporting Document: FINAL2 1704204688.pdf (https://assessm

| 2.6.3 | **Pass percentage of Students during last five years  (excluding backlog students)** | Result sheet published by the affiliating university ☐ Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final | Every year students of Arts, Science & Commerce pass percentage are published by the Fakir Mohan University. The data percentage of pass out students have been submitted. |

**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 223 | 245 | 263 | 258 | 251 |

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 291 | 328 | 343 | 335 | 376 |

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.6.3_1701510026_1731.xlsx)
2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.6.3_1702117831_1731.pdf)
3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/2.6.3_1702116476_1731.pdf)

Supporting Document: FINAL2
1704205049.pdf (https://assessme

| 3.1.1 | **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** | List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount. (sanctioned letter highlighting the required parts) ☐ Links to the e-copies | The College has not received any grant from any Govt. & non-Govt. agencies for the research project. |
|---|---|---|---|

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/3.1.1_1702361734_1731.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/3.1.1_1701331842_1731.xlsx)

| 3.2.2 | **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years** | Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. ☐ Link to the detailed report for each program as in the template. | The college has organised departmental seminars in each year. But with regret I am to say that the college has no geo tag photo but the list of seminars, title of the workshops/ seminars and reports have been reflected in college website.( |
|---|---|---|---|

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 17 | 12 | 4 | 13 | 14 |

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/3.2.2_1702204808_1731.xlsx)

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**<br><br>    3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**<br><br>HEI Input : | ☐ Link landing to the research paper ☐ Link to the journal website. ☐ URL of the content page in case print journal. | The college has provided a list of papers of teachers of the institution which have been published and reflected in the college website. The reference may be reviewed at your end.( https://simuliacollege.in/a sn=Published%20Papers` |
|---|---|---|---|

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 1 | 0 | 0 | 0 | 2 |

Attached Documents :

1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/3.3.1_1702291385_1731.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/3.3.1_1702293510_1731.xlsx)

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**<br><br>    3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**<br><br>HEI Input : | Cover page, content page and first page of the selected publication. ☐ Web-link of books | The College has not such type of Books and chapters or edited volumes published in national / International Journals. |
|---|---|---|---|

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/3.3.2_1701412264_1731.xlsx)

| 3.4.3 | **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.** |
|---|---|

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 27 | 15 | 16 | 19 | 28 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 15 | 6 | 3 | 10 | 14 |

Remark :
DVV has made changes as per the report shared by HEI

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/3.4.3_1702206432_1731.xlsx)
2.Provide Links for any other relevant document to support the claim (if any)
(https://simuliacollege.in/ugcNaac.php?rn=Extension%20Activities)

Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates.

The NSS, YRC & BS & G units of the college have taken many programmes to their hand which are community based. Particularly the units work for social harmony, special summer camps were held in adopted village. ( https://simuliacollege.in/

Supporting Document: FINAL2
1704205260.pdf (https://assessme

| 3.5.1 | **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**<br><br>HEI Input :                                       5<br><br>Attached Documents :<br><br>1.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/3.5.1_1702293042_1731.pdf)<br>2.Institutional data in the prescribed format<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/3.5.1_1702289923_1731.xlsx)<br>3.Provide Links for any other relevant document to support the claim (if any)<br>(https://simuliacollege.in/academicReport.php?sn=MoU) | Copies of MoUs/ collaboration/ related documentsindicating the nature of collaboration and activities year-wise. ☐ List of activities conducted under each MoU along with dates of starting and completion year-wise | The College has signed five MOUs with five organisations i.e. with industries two educational institution and one Local NGO. ( https://simuliacollege.in/a sn=MoU) (https://simuliacollege.in/ sn=MoU)) |

| 4.1.2 | ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*** |
|---|---|

   4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 15.28322 | 10.79710 | 0.0 | 20.00000 | 10.86500 |

Recommended Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 10.00 | 10.00 | 0.0 | 0 | 10.00 |

Remark :
DVV has made changes as per the report shared by HEI

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/4.1.2_1702471704_1731.xlsx)

Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. ☐ Highlight the relevant items in the audited income and expenditure

This is to inform you that this institution is a grant-in-aid institution which receives funds from the Govt. agencies and tuition fees are collected from the students for the Development of this college. The income and expenditure of this

Supporting Document: FINAL2
    1704206799.pdf (https://assessme

| 4.3.2 | **Student – Computer ratio (Data for the latest completed academic year)**<br><br>  4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**<br><br>  HEI Input :                                    20<br><br>Attached Documents :<br><br>1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/4.3.2_1702472330_1731.pdf)<br>2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/4.3.2_1702472341_1731.pdf) | Billsfor the purchase of computers to be provided. □ The stock entry of computers allotted for student use to be highlighted. | The College has provided 20 Nos. of Computers for the students for administrative purpose the institution uses 12 Nos. of Computers. 4 Computers have been purchased during the stipulated 5 years.<br><br>Supporting Document: FINAL2 1704206906.pdf (https://assessme |

| 4.4.1 | ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***<br><br>  4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**<br><br>HEI Input :<br><br>| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |<br>|---|---|---|---|---|<br>| 1.16268 | 1.08319 | 1.27645 | 1.20724 | 0.69804 |<br><br>Attached Documents :<br><br>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/4.4.1_1702471720_1731.xlsx)<br>2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/4.4.1_1702472208_1731.pdf) | Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA. | (<br>https://simuliacollege.in/ (https://simuliacollege.in/ |

| 5.1.1 | **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years** | Upload sanction letter of scholarship and freeships (in English). ☐ Year-wise list of students in each scheme to be attested by the competent authority. ☐ Upload policy document of the HEI for award of Non government | The College normally gets various scholarship like Prerana sponsored by the Govt. of Odisha, E-Medhabruti Sponsored by the Govt. of Odisha etc. All the Scholarship are directly going to the personal accounts of the students. So, the College never gets any |

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 438     | 387     | 308     | 301     | 296     |

Attached Documents :

1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.1.1_1702294894_1731.pdf)
2.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.1.1_1701688804_1731.pdf)
3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.1.1_1701684675_1731.xlsx)

| 5.1.2 | **Following capacity development and skills enhancement activities are organised for improving students' capability** | Soft copy of Circular /Brochure. ☐ Web-link to particular program/scheme/ Report of the event ☐ Photographs with date and caption for each scheme or event. | The College has been adopting Yoga Programme under life skill programme, from time to time. Besides that the college has also a Gymnasium to keep the students fit. |

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :                                          D. 1 of the above

Attached Documents :

1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.1.2_1702385256_1731.xlsx)
2.Provide Links for any other relevant document to support the claim (if any) (https://simuliacollege.in/cms/documents/AR589239_ilovepdf_merged_compressed%20(6).pdf)

Supporting Document: FINAL2
                1704209670.pdf (https://assessme

| 5.1.3 | **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** | Soft copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. ☐ Year-wise list of students attending these schemes, signed by | The College has a career counselling cell which always guides the students to choose their career after completion of UG courses. The cell organized many workshops to encourage the students to appear various examinations. The College has |
|---|---|---|---|

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution  year wise during last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 12 | 9 | 6 | 3 | 1 |

Supporting Document: FINAL2
1704209760.pdf (https://assessme

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.1.3_1702384401_1731.xlsx)

| 5.1.4 | ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*** | Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. ☐ Circular/web-link/ committee report justifying the objective of the metric ☐ Minutes of the | The College has several cell to solve the grievances of the students. The college has six cell like anti Raging cell, sexual harassment cell, SC, ST & OBC cell and minority cell to solve the grievances of the students. Every cell is |
|---|---|---|---|

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :                          C. 2 of the above

Supporting Document: FINAL2
1704210072.pdf (https://assessme

Attached Documents :

**5.2.1**  **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 46      | 25      | 34      | 14      | 22      |

**5.2.1.2. Number of outgoing students year wise during the last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 223     | 245     | 263     | 258     | 251     |

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.2.1_1702379244_1731.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.2.1_1702377681_1731.xlsx)

List ofstudents placed along with placement details as per template year wise. ☐ Links/documents relating to placement cell such as brochures, tie-ups etc., can be uploaded. ☐ Upload supporting data for students who have

The University does not provide college wise report of the pass out students. But the University only provides online result of its constituent colleges. The college has given a detailed list of passed out students year wise to the NAAC during the

Supporting Document: FINAL2
        1704210215.pdf (https://assessme

| 5.2.2 | **_Percentage of students qualifying in state/national/ international level examinations during the last five years_** | List of qualified students year- wise under each category | The students of the college have been qualified in national |

**_Percentage of students qualifying in state/national/ international level examinations during the last five years_**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations  year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 3 | 0 | 0 | 1 | 0 |

Attached Documents :

1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.2.2_1702379370_1731.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.2.2_1702380285_1731.xlsx)

List of qualified students year- wise under each category
☐ Qualifying Certificates of the students will only be considered

The students of the college have been qualified in national examinations such as NET. The data including the supporting documents having uploaded in the college websites.

Supporting Document: FINAL2
1704201602.pdf (https://assessme

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** | e-copies of award letters and certificates to be uploaded. | The records of certificates has been attached. |

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 14 | 5 | 0 | 2 | 3 |

Supporting Document: FINAL2
1704200885.pdf (https://assessme

Attached Documents :

1.list and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.3.1_1702456602_1731.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.3.1_1702389938_1731.xlsx)
3.Provide Links for any other relevant document to support the claim (if any)
(https://simuliacollege.in/cms/documents/UNR349783_5.3.2-
Sports%20and%20Cultural%20Programs.pdf)

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** | Soft copy of circular/brochure indicating such kind of activities. ☐ List of events along with the list of participants and year wise signed by the Principal. | The College has been organising several sports and cultural activities of the students of the year the students are allowed to participate in the college activities as well as other activities outside of the college. https://simuliacollege.in/ Sports%20and%20Cultur |

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 9 | 9 | 0 | 8 | 13 |

Supporting Document: FINAL2
    1704200055.pdf (https://assessme

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.3.2_1702461658_1731.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/5.3.2_1702452221_1731.xlsx)

| 6.2.2 | *Institution implements e-governance in its operations* | Soft copy of circular/brochure indicating such kind of activities. ☐ List of events along with the list of participants and year wise signed by the Principal. | The College normally follows the transparency of the account . it is partly under e-governance system. The 1st year students admission fees are collected through online when the re-admission fees are collected on offline mode besides |

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

    HEI Input :                                B. 3 of the above

Attached Documents :

1.Screen shots of user interfaces of each module reflecting the name of the HEI
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/6.2.2_1702461839_1731.pdf)
2.Provide Links for any other relevant document to support the claim (if any)
(https://simuliacollege.in/cms/documents/UNR210956_6.2.2%20merged%20(17).pdf)

| 6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** |
|---|---|

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/6.3.2_1702361151_1731.xlsx)

Link to the policy document □ e-copy of letter/s indicating financial assistance to teachers □ List of teachers receiving financial support year wise under each head signed by the principal. □ Audited statement of account

The faculty members of the college have received no financial assistance from any agencies including this college to attend the conference / workshops during last five years.

6.3.3    ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

   6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 49      | 50      | 0       | 0       | 0       |

   6.3.3.2. **Number of non-teaching staff year wise during the last five years**

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 20      | 21      | 0       | 0       | 0       |

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/6.3.3_1702454017_1731.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/6.3.3_1702361006_1731.xlsx)
3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/6.3.3_1702454045_1731.pdf)

Event Brochures and reports year-wise. ☐ e-copy of the certificates of the program attended by teaching and non☐teaching staff. ☐ List of participating teaching and non☐teaching staff as per the prescribed

This institution organised two workshops on skill development of Both the teaching and non-teaching staff of the college during academic year 2021-22, 2022-23. The total no pf teaching and non-teaching staff members participated in this programme are 50 &

| 6.5.2 | **Quality assurance initiatives of the institution include:**<br><br>1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**<br>2. **Academic and Administrative Audit (AAA) and follow-up action taken**<br>3. **Collaborative quality initiatives with other institution(s)**<br>4. **Participation in NIRF and other recognized rankings**<br>5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**<br><br>HEI Input :                                  B. Any 3 of the above<br><br><br>Attached Documents :<br><br>1.Quality audit reports/certificate as applicable and valid for the assessment period.<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/6.5.2_1702386003_1731.pdf)<br>2.Provide Links for any other relevant document to support the claim (if any)<br>(https://simuliacollege.in/academicReport.php?sn=MoU)<br>3.Link to Minute of IQAC meetings, hosted on HEI website<br>(https://simuliacollege.in/cms/documents/UNR155521_Adobe%20Scan%2012-Dec-2023%20(22).pdf) | Proceedings of meetings of IQAC and action taken report on feedback analysis ☐ Supporting document links to be provided as per the options selected | The IQAC cell of the college have been functioning from 4th July, 2018 in order to take the responsibility of organising the various activities of the institution. The cell organising the skill development programme both teaching and non- |

| 7.1.2 | **The Institution has facilities and initiatives for**<br><br>1. **Alternate sources of energy and energy conservation measures**<br>2. **Management of the various types of degradable and nondegradable waste**<br>3. **Water conservation**<br>4. **Green campus initiatives**<br>5. **Disabled-friendly, barrier free environment**<br><br>HEI Input :                                    C. 2 of the above<br><br><br>Attached Documents :<br><br>1.Geo-tagged photographs/videos of the facilities.<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/7.1.2_1702375160_1731.pdf)<br>2.Bills for the purchase of equipment's for the facilities created under this metric<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/7.1.2_1702375368_1731.pdf)<br>3.Provide Links for any other relevant document to support the claim (if any)<br>(https://simuliacollege.in/cms/documents/UNR360737_green%20audit%20(1).pdf) | Link to the policy documents of the institution ☐ Geo tagged photographs and videos of the facilities with caption. ☐ Bills for the purchase of equipments for the facilities created under this metric. ☐ | The college has ramps and wheel chairs for the disables and signage board inside the campus.<br><br><br><br>Supporting Document: FINAL2<br>          1704202312.pdf (https://assessme |
| 7.1.3 | **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**<br><br>1. **Green audit / Environment audit**<br>2. **Energy audit**<br>3. **Clean and green campus initiatives**<br>4. **Beyond the campus environmental promotion activities**<br><br>HEI Input :                                    B. Any 3 of the above<br><br><br>Attached Documents :<br><br>1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101502/7.1.3_1702375357_1731.pdf)<br>2.Provide Links for any other relevant document to support the claim (if any)<br>(https://simuliacollege.in/cms/documents/UNR360737_green%20audit%20(1).pdf) | Policy document on environment and energy usage ☐ Action taken reports and achievement report as clear and Green campus initiatives. ☐ Reports of the Audits. ☐ Certificate from the external accredited | The College has not conducted any green audit by the external agencies authorised by UGC and as well as NAAC but the college has committee with officer as head to look into the matter to increase of green campus. The institution |